



Title: Literacy Teacher

Anticipated Start Date: August 1, 2025

About Springer

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School & Middle School, Springer High School, Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization's mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

High School Program

For over a year Springer engaged in a study to determine whether opening a high school would serve the needs of the community. As part of that study Springer announced that we would enroll 9th grade students for the 2023-24 school year. The decision was made to move forward with a full high school program in the fall of 2023. To support this growth Springer seeks educators interested in being founding teachers in a groundbreaking program in our city. Building on a strong foundation of the needs of students with dyslexia, ADHD and challenges of executive functioning, Springer seeks talented educators who are passionate, focused and driven. Learn more about our program at <https://www.springer-ld.org/high-school/>.

Position Summary

Springer seeks a Literacy Teacher who feels passionate about literacy and writing instruction and intervention. The Literacy Teacher will analyze and utilize progress monitoring data, deliver prescriptive, explicit and systematic multi-sensory language instruction. Class sizes are expected to be 14 students or less.

Job Goals

- Establish a thorough understanding of each child's strengths and needs.
- Design and deliver high-quality differentiated instruction based on the individualized needs of each student.
- Foster and maintain a safe and accepting learning environment.
- Develop meaningful relationships with students, families, and colleagues.
- Embrace a team approach to supporting student growth.
- Contribute to the health and well-being of the broader Springer community.

Required Qualifications

- A meaningful understanding of the strengths and needs of students diagnosed with learning disabilities.
- Experience designing instruction to meet the needs of individual students.
- Experience or course work in research-based reading and writing instruction.
- The ability to build and maintain strong relationships with students and families.
- Interest in professional career development in the field of reading instruction, learning disabilities and special education.
- Experience designing lessons utilizing technology and strong classroom management skills.

Preferred Qualifications

- Active Ohio Intervention Specialist, Reading Specialist or valid teaching license.
- Ohio Reading Endorsement or equivalent coursework
- The passion to create a positive school culture.

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Key Characteristics: Smart, professional, dependable, adaptable and student-centered.

How to Apply: Qualified applicants should email a resume, cover letter and employment application (found on the Springer employment page) to Head of High School, Tara Willig at twillig@springer-ld.org. The subject line of that email should reflect the position title.

Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.

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