



**SUCCESS  
STARTS  
HERE**



**Title:** Peterson Scholarship & Transition Liaison

**Anticipated start date:** August 4, 2025

**About Springer**

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School and Middle School (grades 1-8), Springer High School (grades 9, 10, 11), Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization’s mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

**Position Summary**

The Peterson Scholarship & Transition Liaison facilitates access to the Peterson Scholarship and collaborates with Springer teachers, parents, and local school districts to complete IEPs, ETRs, and progress monitoring. In addition, Liaisons create accommodation plans as needed to help ensure documentation for standardized assessments in preparation for college and career readiness. Liaisons like all Springer employees, embrace the organization’s mission of empowering students with learning disabilities to lead successful lives. Each employee remains committed to Springer’s core values and works every day to contribute to the betterment of the community.

**Job Goals**

- Establish a thorough understanding of each child’s strengths and needs by communicating with a variety of constituents and gathering data to draft IEPs, ETRs, and accommodation plans.
- Participate in IEP and ETR meetings by facilitating partnership between Springer, parents, students, and local school districts while ensuring the best interests of each child.
- Foster students’ understanding of their learning needs by including them in their IEP meetings as applicable.
- Assist in the preparation and administration of high school wide curriculum-based assessments for students.

**Preferred Qualifications**

- Bachelor’s degree or Master’s degree in Special Education or School Psychology.
- Active Intervention Specialist or School Psychologist license.
- Experience supporting families of students with learning disabilities.
- Professional experience interpreting student assessment data.
- Experience writing Individualized Education Plans (IEPs).
- 

**Key Characteristics:** Professional, Timely, accurate, and detail oriented

**Terms of Employment:** Full Time (5 days per week), 10 months per year (school year).





**How to Apply**

Qualified applicants should email a resume, cover letter and employment application (found at [Springer-LD.org/employment](http://Springer-LD.org/employment)) to Karen Robinson at [krobinson@springer-ld.org](mailto:krobinson@springer-ld.org). The subject line of that email should reflect the position title.

*Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.*

**SUCCESS  
STARTS  
HERE**

