



**Title:** Student Support Specialist – High School

**Anticipated Start Date:** November 1, 2024 (approximate)

### About Springer

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School and Middle School (grades 1-8), Springer High School (grades 9-10), Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization's mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

### Position Summary

Springer's Student Support Specialist supports high school students whose academic progress is impacted by diagnoses such as anxiety, depression, low self-esteem, inattention and impulsiveness. The Student Support Specialist serves students in individual, small group or classroom settings depending on the needs of each student. The Student Support Specialist works closely with parents, staff and outside therapists to design treatment plans to be implemented during the school day. The Student Support Specialist is a member of a highly trained cross-functional team that supports student growth and development. The Student Support Specialist supports ongoing programming that contributes to a well-rounded student experience at Springer.

### Job Goals

- Provide individual support to students
- Support individual and/or group social/emotional skill development
- Collaborate with parents, staff and outside therapists regarding the development of each student
- Lead, support and contribute to student life and activities
- Provide crisis intervention as needed
- Contribute to the health and wellbeing of the broader Springer community

### Qualifications

- Master's degree or Bachelor's Degree in Clinical Counseling, Social Work, Mental Health Therapy, School Counseling, or other field
- Three or more years providing therapy/skill development in the areas of with anxiety, depression, low self-esteem, inattention and/or impulsivity
- Experience with collaborating and working with a multi-disciplinary team to meet student needs

**Terms of Employment:** Full-time faculty member, 10 months per year (school year).

**How to Apply:** Qualified applicants should email a resume, cover letter and employment application (found on the Springer employment page) to Head of High School, Tara Willig at [twillig@springer-ld.org](mailto:twillig@springer-ld.org). The subject line of that email should reflect the position title.

Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.

**SUCCESS  
STARTS  
HERE**

