



Dear Teachers,

Adventures in Summer Learning is a program offered by Springer School and Center to help children struggling in school strengthen skills and improve self-esteem. In our four-week morning program, the children receive small group instruction in reading, writing, spelling, and math. Instructors are trained in the education of students with learning challenges. In addition, they participate in a program that builds self-esteem called *Challenge by Choice*. Additional individual courses offer strategic and enrichment opportunities.

We will use the information you provide on the enclosed form to help with placement and instruction. Your contributions are very helpful to us and important to the student. Thank you for taking the time to fill out this form and for returning it as soon as possible.

If you have any questions or would like additional information about the program, please feel free to call Jill Wieging at 513-871-6080 x 402. You may fax (513-871-6428), email (center@springer-ld.org) or mail this form directly to Jill at:

Jill Wieging
Adventures In Summer Learning
Springer School and Center
2121 Madison Road
Cincinnati, OH 45208

Sincerely,

A handwritten signature in black ink that reads 'Mary Ann Mulcahey'.

Mary Ann Mulcahey, PhD
Summer Adventures Director
mmulcahey@springer-ld.org

Adventures Launch Program 2017

2121 Madison Road, Cincinnati, OH 45208

513-871-6080 ext. 402

center@springer-ld.org

Fax: 513-871-6428

Information From Classroom Teacher

Teacher's Name _____ Date _____

Child's Name _____ Current Grade _____

School _____ Phone# _____

Support services received this year:

Does this student have an aide? no yes

Please provide comments or observations about this child's early literacy skills:

Please provide comments or observations about this child's math skills:

Please provide comments or observations about this child's personal and social development:

Briefly describe this child's strengths as a learner:

Briefly describe this child's weaknesses as a learner:

Please check the following items that best describe this child's areas of strengths:

Personal and Social Development

Approach to Learning

- Shows eagerness and curiosity as a learner
- Persists in task and seeks help when encountering a problem
- Is generally pleasant and cooperative

Self-Control

- Follows rules and regulations
- Manages transitions (going from one activity to the next)
- Demonstrates normal activity level

Interactions with Others

- Interacts easily with one or more children
- Interacts easily with familiar adults
- Participates in group activities
- Plays well with others
- Takes turns and shares
- Cleans up after play

Conflict Resolution

- Seeks adult help when needed to resolve conflicts
- Uses words to resolve conflicts

Language and Literacy

Listening

- Listens with understanding to directions and conversations
- Follows one-step directions
- Follows two-step directions

Speaking

- Speaks clearly enough to be understood without contextual clues
- Relates experiences with some understanding of sequences of events

Literature and Reading

- Listens with interest to stories read aloud
- Shows interest in reading-related activities
- Retells information from a story
- Sequences three pictures to tell a logical story

Writing

- Uses pictures to communicate ideas
- Uses scribbles, shapes, and letter-like symbols to write words or ideas

Alphabet Knowledge

- Recites/sings alphabet
- Identifies letter sounds
- Identifies upper-case letters
- Identifies lower-case letters

Mathematical Thinking

Patterns and Relationships

- Sorts by color, shape, and size
- Puts several objects in order on the basis of one attribute
- Recognizes simple patterns and duplicates them

Number Concept and Operations

- Rote counts to 20
- Counts objects with meaning to 10
- Identifies by naming, numerals 0—10

Geometry and Spatial Relations

- Identifies 4 shapes—circle, square, rectangle, triangle
- Demonstrates concepts of positional/directional concepts (up/down, over/under, in/out, behind/in front of, beside/between, top/bottom, inside/outside, above/below, high/low, right/left, off/on, first/last, far/near, go/stop)

Measurement

- Shows understanding of and uses comparative words (big/little, large/small, short/long, tall/short, slow/fast, few/many, empty/full, less/more)

Creative Arts

- Identifies 10 colors: red, yellow, blue, green, orange, purple, black, white, brown, pink